

Textbook Briggs and Cochran

Part 2 Limits

Today we'll begin discussing a new concept: Limits.

This is what separates algebra from calculus:

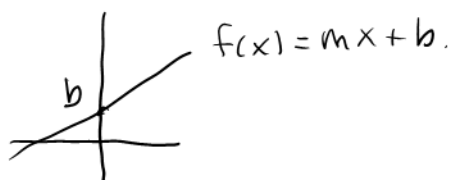
$$\left(\begin{array}{c} \text{algebra} \\ \& \text{ trig} \end{array} \right) + (\text{limits}) = \text{CALCULUS.}$$

Calculus is built on the foundation of algebra and functions. Up until now we have been reviewing algebra & functions. We can now get to the main, simple idea behind all of calculus. It centers on functions.

Functions can be put in to two groups - linear & non-linear

Linear Functions

$$f(x) = mx + b$$

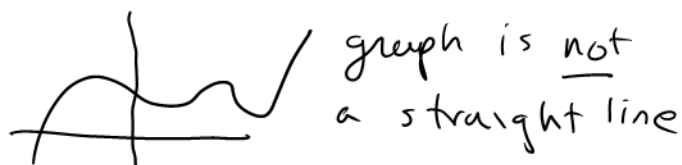


These functions are very simple. The graph of $f(x) = mx + b$ is a line with slope m and y -intercept b .

Non-linear Functions

Anything else: $f(x) = x^2$

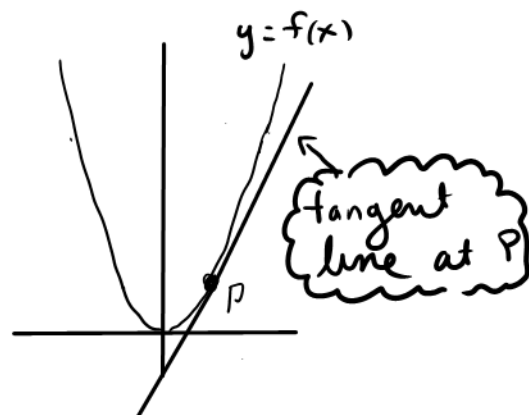
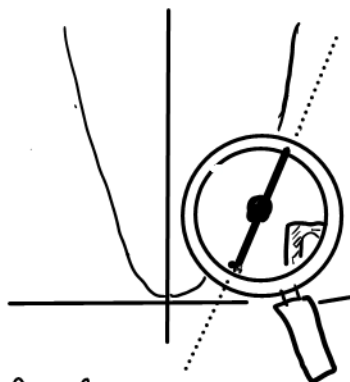
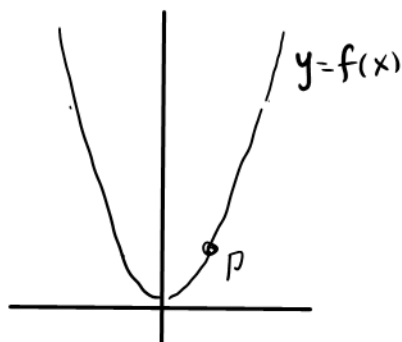
$f(x) = \sin(x)$ $f(x) = \tan^{-1}(x)$ etc.



Non-linear functions can be quite complicated.

Dilemma Linear functions are simple, but most useful functions are non-linear.

The central idea of calculus addresses this. Consider a non-linear function, and a point P on it.

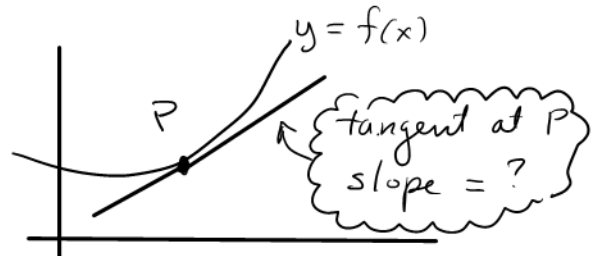


Central Idea of Calculus

Up close, non-linear functions look linear.

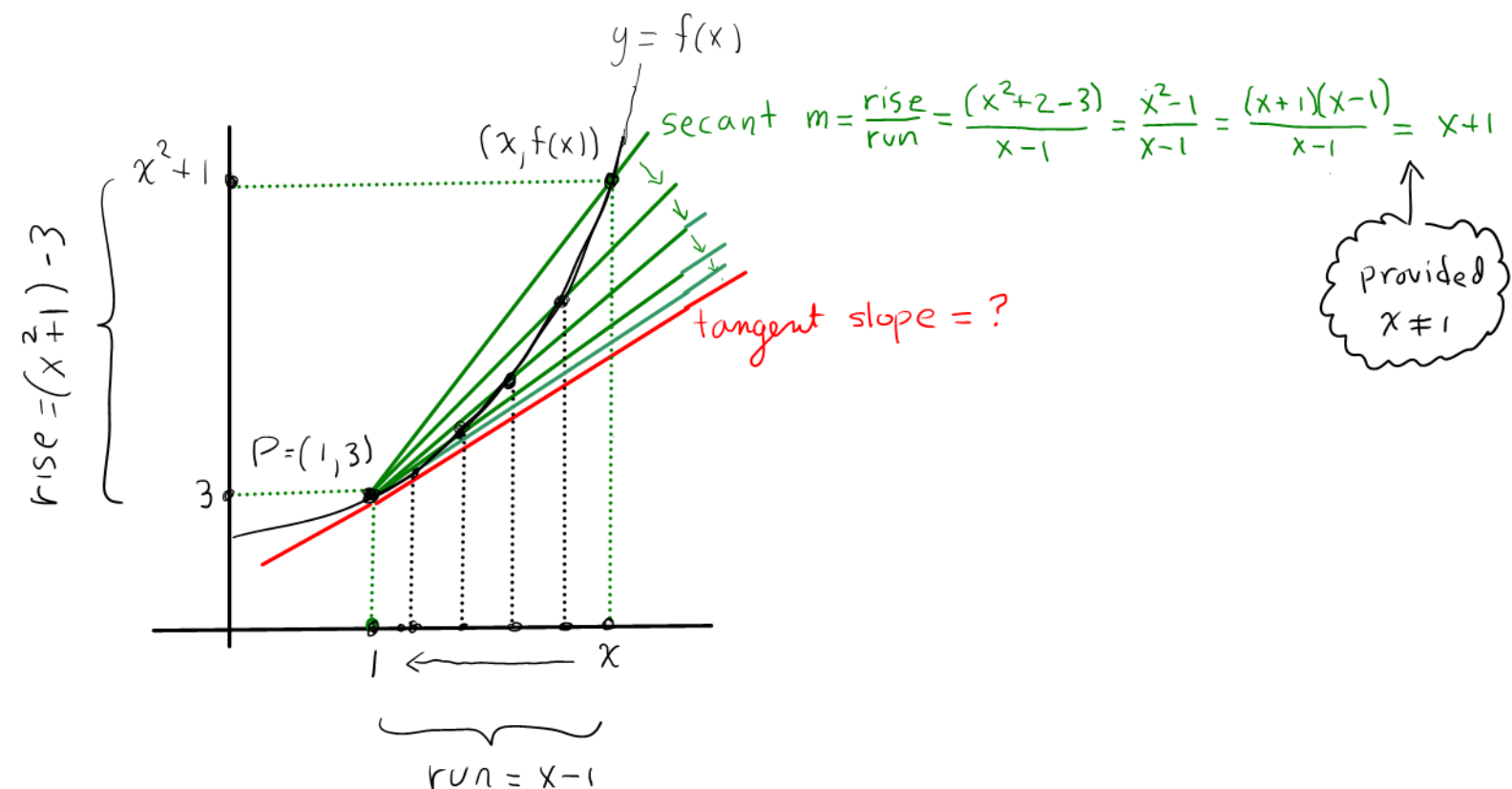
Sections 2.1, 2.2 Introduction to limits

One of the main objectives of calculus is to determine the slope of a tangent line to the graph of $f(x)$



Today we'll see how this question can be answered with a new concept called a limit. This concept separates calculus from algebra.

Motivational Problem Find the slope of the line tangent to graph of $f(x) = x^2 + 2$ at the point $P = (1, 3)$.



As x approaches 1, secant rotates towards tangent so secant slope approaches tangent slope i.e. $\frac{x^2 - 1}{x - 1}$ approaches tangent slope.

x	secant slope = $\frac{x^2 - 1}{x - 1} = x + 1$
2	3
1.5	2.5
1.1	2.1
1.01	2.01
1.001	2.001
1.0001	2.0001
↓	↓
1	2

It appears that tangent slope = 2
We express this situation as

$$\text{tangent slope} = \lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = 2$$

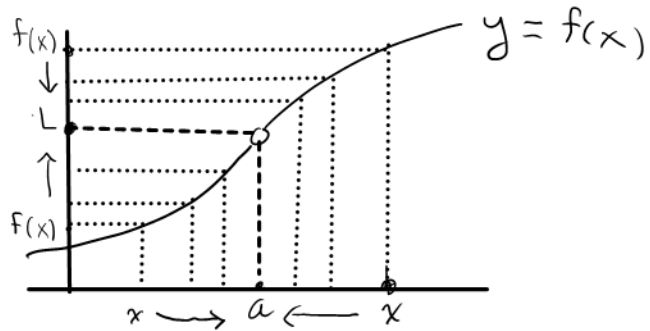
tangent slope = $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1}$ $\left\{ \lim_{x \rightarrow a} g(x), \lim_{x \rightarrow a} f(x) \right\}$ In general, limits have this form

So we see that in order to compute tangent slopes, we must understand expressions like $\lim_{x \rightarrow a} g(x)$ or $\lim_{x \rightarrow a} f(x)$.

Plan: Study limits in Part 2 of text, then return to finding tangent slopes in Part 3

Definition $\lim_{x \rightarrow a} f(x)$ is

the value that $f(x)$ approaches as x approaches a .



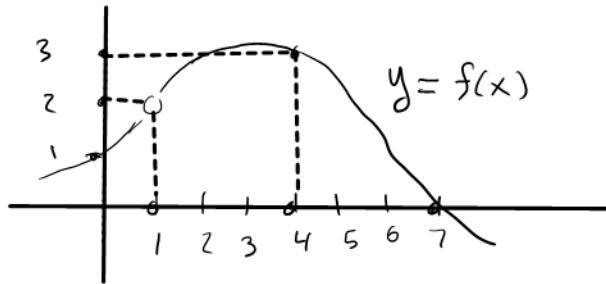
In this picture $\lim_{x \rightarrow a} f(x) = L$ →

Example

$$\lim_{x \rightarrow 1} f(x) = 2$$

$$\lim_{x \rightarrow 4} f(x) = 3$$

$$\lim_{x \rightarrow 7} f(x) = 0$$



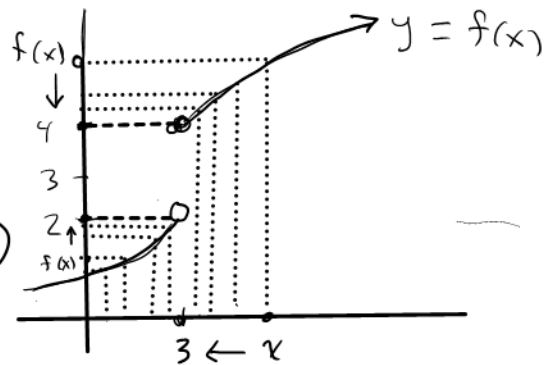
One-sided limits

Right-hand limit: $\lim_{x \rightarrow 3^+} f(x) = 4$

↑ x approaches 3 from right

Left-hand limit: $\lim_{x \rightarrow 3^-} f(x) = 2$

↑ x approaches 3 from left



Regular limit $\lim_{x \rightarrow 3} f(x)$ Does not exist (DNE)

Theorem $\lim_{x \rightarrow a} f(x) = L \iff \lim_{x \rightarrow a^+} f(x) = L = \lim_{x \rightarrow a^-} f(x)$