Presentation Grading Scales
Teaching Practicum

Your presentation is worth a total of 30 possible points. Specifically, for each of the scales below, you can receive up to 5 or 10 possible points. If your presentation needs improvement in a given area, you will receive fewer points; if your presentation is particularly outstanding in a given area, you will receive more points.

Topic: ___________________________________________________________________________________

1. Did you select an article for the presentation that will be useful to your classmates? Does the article address a topic that will help us develop evidence-based teaching practices? Did you load into the Discussion Board in Blackboard a copy of the article and your discussion questions by Friday night, a week before your presentation?

   Needs improvement 1 2 3 4 5 Excellent

2. At the beginning of your presentation, did you spend 5-7 minutes presenting your own thoughtful reactions to the article, including the reasons for your reactions or examples of concepts? (Did you avoid merely summarizing the article?) For example, you could highlight the parts of the reading that were most interesting to you and tell us why; you could relate the reading's content to observations you’ve made; you could give examples of how you could use the concepts in your own or others’ teaching, and so on.

   Needs improvement 2 4 6 8 10 Excellent

3. Did you include at least 3 discussion questions on a handout distributed on the day of the presentation? Were the discussion questions interesting and thought provoking? Did you provide a good effort toward facilitation of class discussion? Did you restrain from talking a lot during the discussion portion of the presentation and instead encourage the participation of your classmates?

   Needs improvement 1 2 3 4 5 Excellent

4. Was the content of the presentation clear and within the time limit (5-7 minutes before start of discussion)? Was the presentation delivery polished (e.g., rehearsed, smooth, engaging)? Did you display interest and enthusiasm about the reading?

   Needs improvement 1 2 3 4 5 Excellent

5. Did you prepare a useful handout for your classmates? Was it integrated meaningfully into the presentation? Will it help your classmates better remember the material? Did it include a full APA style reference for the reading, a brief summary of the article, and at least three discussion questions? Did you upload the content of your handbook onto our blog site by the end of the day on your presentation date?

   Needs improvement 1 2 3 4 5 Excellent

Grade (out of 30): ______

Comments about things you did well and things you could improve: ______________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________