Grading (and Aiding): Helping Students Reach their Learning Goals

Teaching Practicum

I. Grading Systems
   A. Criterion-Referenced Systems (absolute standards)
   B. Norm-Referenced Systems (curves)
   C. Variations and Issues in Grading
      1. Curving (hybrid models)
      2. Gap Grading
      3. Grading by Growth
      4. Minimal and Developmental Objectives
      5. Pass-Fail and Mastery
      6. Extra Credit
   D. Computing Final Grades
      1. Checking Records
      2. Aligning Metrics
      3. Assigning Weights
      4. Creating the Composite Score

II. Giving Students Feedback
   A. Providing Summative Feedback
   B. Providing Formative Feedback
      1. Test-Review Sessions
      2. Written Feedback on Essay Tests
      3. Challenges of the Score
      4. Grading Fairly

III. Helping Students Learn
   A. Developing Academic Skills
      1. Study Skills: Organizing, Preparing materials, Reviewing, Self-testing
      2. Reading Skills
      3. Taking Notes
      4. Preparing for Tests
      5. Resources
   B. Developing Self-Regulation Skills
   C. Professorial Social Support
      1. Emotional Support
      2. Test Anxiety
   D. Motivational Support
      1. Emphasize Growth and Change
      2. Provide Differentiated Feedback
      3. Encourage Psychological Controllability
      4. Encourage Behavioral Controllability