

Grading (and Aiding): Helping Students Reach their Learning Goals Teaching Practicum

I. Grading Systems

- A. Criterion-Referenced Systems (absolute standards)
- B. Norm-Referenced Systems (curves)
- C. Variations and Issues in Grading
 - 1. Curving (hybrid models)
 - 2. Gap Grading
 - 3. Grading by Growth
 - 4. Minimal and Developmental Objectives
 - 5. Pass-Fail and Mastery
 - 6. Extra Credit
- D. Computing Final Grades
 - 1. Checking Records
 - 2. Aligning Metrics
 - 3. Assigning Weights
 - 4. Creating the Composite Score

II. Giving Students Feedback

- A. Providing Summative Feedback
- B. Providing Formative Feedback
 - 1. Test-Review Sessions
 - 2. Written Feedback on Essay Tests
 - 3. Challenges of the Score
 - 4. Grading Fairly

III. Helping Students Learn

- A. Developing Academic Skills
 - 1. Study Skills: Organizing, Preparing materials, Reviewing, Self-testing
 - 2. Reading Skills
 - 3. Taking Notes
 - 4. Preparing for Tests
 - 5. Resources
- B. Developing Self-Regulation Skills
- C. Professorial Social Support
 - 1. Emotional Support
 - 2. Test Anxiety
- D. Motivational Support
 - 1. Emphasize Growth and Change
 - 2. Provide Differentiated Feedback
 - 3. Encourage Psychological Controllability
 - 4. Encourage Behavioral Controllability