

Prepping: Planning to Teach a College Class Teaching Practicum

I. Goals to Seek

- A. Bloom's Taxonomy: Global Cognitive Outcomes
 - 1. Knowledge
 - 2. Comprehension
 - 3. Application
 - 4. Analysis
 - 5. Synthesis
 - 6. Evaluation

- B. Angelo and Cross's Model of Teaching Goals
 - 1. Higher order thinking skills
 - 2. Basic academic success skills
 - 3. Discipline-specific knowledge and skills
 - 4. Liberal arts and academic values
 - 5. Work and career preparation
 - 6. Personal development

- C. Psychology's Goals
 - 1. Knowledge base – Content, History, Methods, Interdisciplinary context
 - 2. Intellectual skills – Thinking skills, Language skills, Research and technical skills, Information-gathering skills
 - 3. Practical skills and personal development – Applied skills, Self-improvement, Interpersonal skills, Interpersonal sensitivity, Ethics

- D. Prioritizing Goals

II. Planning the Class

- A. Consider the Class
- B. Consider the Students
- C. Consider the Teaching
- D. Consider the Texts
- E. Consider the Assessments
- F. Consider the Policies

III. Sharing the Plan

- A. The Syllabus
- B. The First Day of Class

IV. A Final Suggestion: Use Best Strategies

- A. Student-faculty Contact
- B. Cooperation among Students
- C. Active Learning
- D. Prompt Feedback
- E. Time on Task
- F. High Expectations
- G. Respect Diverse Talents and Ways of Learning