Prepping: Planning to Teach a College Class
Teaching Practicum

I. Goals to Seek
   A. Bloom’s Taxonomy: Global Cognitive Outcomes
      1. Knowledge
      2. Comprehension
      3. Application
      4. Analysis
      5. Synthesis
      6. Evaluation
   
   B. Angelo and Cross’s Model of Teaching Goals
      1. Higher order thinking skills
      2. Basic academic success skills
      3. Discipline-specific knowledge and skills
      4. Liberal arts and academic values
      5. Work and career preparation
      6. Personal development
   
   C. Psychology’s Goals
      1. Knowledge base – Content, History, Methods, Interdisciplinary context
      2. Intellectual skills – Thinking skills, Language skills, Research and technical skills, Information-gathering skills
      3. Practical skills and personal development – Applied skills, Self-improvement, Interpersonal skills, Interpersonal sensitivity, Ethics
   
   D. Prioritizing Goals

II. Planning the Class
   A. Consider the Class
   B. Consider the Students
   C. Consider the Teaching
   D. Consider the Texts
   E. Consider the Assessments
   F. Consider the Policies

III. Sharing the Plan
   A. The Syllabus
   B. The First Day of Class

IV. A Final Suggestion: Use Best Strategies
   A. Student-faculty Contact
   B. Cooperation among Students
   C. Active Learning
   D. Prompt Feedback
   E. Time on Task
   F. High Expectations
   G. Respect Diverse Talents and Ways of Learning