A. General consideration of syntax

You might think that people who seem to know a computer language posses either some special knowledge or endowed with some magical ability to sense what’s right. No… suppose you didn’t know English. Then the first sentence (“You might think…”) might look to you like this:

Zpv njhiu uijol uibu qfpqmfn xip tffn up lopx b dpnqvufs mbohvbhf qpttft fjuisf tpnf tafdjbm lopxmfehf ps foepxfe xjui tpcf nbhjdbm bcjmqz up tftf xibu’st sjhiu

What would you do then? To have any hope of understanding this sentence, you’d have to know some meta-syntax, by which I mean the overall structure of sentences. You might know that many English sentences take the form SUBJECT – VERB.

So you look up the first word in your dictionary. Can Zpv be a noun? Yes! So you can plug that in:

… and begin looking for the verb. After some scrounging around, you find in your dictionary that uijol is indeed a verb and that njhiu is a verb modifier, so you have:

…but that verb has generated a new box, because uijol (says your dictionary) is a type of verb that takes an object. Can you really fit the rest of the sentence into the object box? You examine the next word: uibu. The dictionary says that it can introduce a sentence, and the whole thing can function as an object. So now you have:

And you go through another round to figure out the inside of the sentence.

That's just understanding English. To create new sentences from scratch, armed with only a dictionary, would be nearly impossible. English syntax is just too complex.
B. BBL Syntax
Fortunately, BioBIKE Language (BBL) syntax is not at all complex. There are only two basic meta-syntax forms:

Form 1 (atom)

```
object
```

Examples: 47  ➞  47
gene  ➞  value of gene
"hello"  ➞  "hello"

and:

Form 2 (function)

```
  (   Function-name   ...
```

Examples: (BIOBIKE-MODE)
          (GENES-OF A7120)
          (DEFINE x AS 47)

Just as some English verbs can generate new boxes, so can some BBL functions.

Here is the general syntax of a BBL function:

```
  (  symbol  form  keyword form  keyword form  ...
```

Function-name
- Must be the first symbol, a single word (possibly hyphenated), that names a BBL function
- Many functions have multiple synonymous names (e.g. GENES-OF and GENE-OF)

Arguments
- The function may require up to one argument
- The argument (if it exists) consists of an atom or a function
- When possible, the function converts an argument to the type needed by the function.
  
  `(MW-OF "MARGGRC...`)  ➞  molecular weight of sequence
  and `(MW-OF p-all4312)`  ➞  molecular weight of named protein

Clauses
- The function may or may not require specific clauses
- The function may allow any number of optional clauses
- A clause begins with a keyword defined by the function. The keyword is followed by a form (atom or function).
- Some clauses (called flags) are not followed by a form. Their presence or absence is sufficient to signify the appropriate action.

  `(DEFINE all-genes AS (GENES-OF *all-organisms* DISPLAY-OFF)`
  ➞  The DISPLAY-OFF clause causes output to be suppressed

C. How to learn the syntax of a function
The specific function may impose further restrictions as to what kinds of arguments and clauses are legal. For example, GENES-OF demands that its argument be (if an atom) or produce (if a function) the name of a gene, protein, contig, replicon, or organism or a list of such names.
You can learn the syntactical requirements of a BBL function by typing `(HELP function-name)`.
For example, if you enter `(HELP GENES-OF)`, you learn that the GENES-OF is synonymous with GENE-OF.\(^1\) OK, enter `(HELP GENE-OF)`, and you should get instructions on how to use the function. The following fit into its syntactical scheme:

<table>
<thead>
<tr>
<th>(GENES-OF A7120)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(GENES-OF pNpA WITHIN (10000 20000))</td>
</tr>
<tr>
<td>(GENES-OF (ORGANISM-OF all4312))</td>
</tr>
</tbody>
</table>

The following do not fit into the scheme:

| GENES-OF A7120 |
Function-names are single words. GENES is interpreted as the function name.
| (GENES OF A7120) |
| (GENES-OF organism A7120) |
3rd symbol must be a keyword and must be followed by the object of the keyword.
| (GENES-OF A7120 SMALLER-THAN 100) |
SMALLER-THAN is not a keyword recognized by GENES-OF

SQ1. For each statement below, find the syntax pattern of the function, identify each part of the statement as the function name or required argument or clause. If the statement doesn't fit the syntax pattern, modify it so that it does.

1a. LEFT (SEQUENCE-OF all4312) 10
1b. (DEFINE "mole" (AS 6.02 * 10^23))
1c. (SEQUENCE-OF all4312 (FROM 1) (TO 20))
1d. (COUNT OF GENES OF A7120)

Finding the syntactical pattern of a function is like finding a very complete entry of a word in a dictionary. But how do you find the word in the dictionary if you're not sure what the word is? Not easy with English, but not so bad with BBL. You have the following strategies:

1. **(HELP word)**
   This gives you documentation of the function named word. If there is no such function, then you get a list of all the functions BBL knows about that relates to word.

2. **(HELP "word")**
   This gives you a list of all functions BBL knows about with the word in the name or documentation.

3. **BioBIKE Help / Description of Functions (see Resources & Links)**
   Functions are organized by subject. You can scan their brief descriptions to find one you

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\(^1\) I hope that in the not too distant future, HELP will work directly on all functions without requiring a second trip to a synonym.
like. Clicking on the function brings you (sometimes) to documentation and examples. If such is lacking, at least you know what function name to use with \texttt{HELP}.

4. Find a model
Think back on programs you've seen in the notes or elsewhere. One of them might do something like what you want. Get in the habit of figuring out other people's programs. Then steal shamelessly.

- \textit{Ask someone who knows}
  - Hit the panic button (\textit{Who We Are} on course web page), reaching Jen and me
  - Ask anyone who happens to be on BioBIKE:
    \begin{verbatim}
    (MESSAGE-TO ALL "message")
    (MESSAGE-TO user-name "message")
    (MESSAGE-TO (user-name user-name ...) "message")
    \end{verbatim}

D. Symbols and symbol boundaries
You make sense out of English sentences only because you can tell where each word begins and ends. This may seem like a minor trick, but you're more complicated than a mere space-recognizer. Apart from spaces, you also recognize some punctuation (like parentheses, commas, and periods) but not others (like hyphens and apostrophes) as boundaries of words, and sometimes judgment and experience is needed.

BBL can't use judgment and experience and so must rely on well-defined rules instead. And here they are:

\textbf{Spaces} separate symbols. The number of spaces between symbols is not important (except within a quoted string) so long as the number is at least one. Thus the following are equivalent:
\begin{verbatim}
(GENES-OF A7120)
(GENES-OF A7120)
(GENES-OF A7120)
\end{verbatim}

\textbf{Parentheses} separate symbols. However, they also carry special meaning (delimiting functions). They cannot be optionally thrown in for readability as they can in mathematics. So the following are equivalent:
\begin{verbatim}
(GENES-OF (ORGANISM-OF all4312))
(GENES-OF (ORGANISM-OF all4312))
\end{verbatim}

but not:
\begin{verbatim}
(GENES-OF (ORGANISM-OF (all4312))
\end{verbatim}

\textbf{Double-quotes} delimit a string that is used literally, not as a symbol. It can contain any symbol (even internal double quotes, through a trick). So the following are different:
\begin{verbatim}
A7120  A symbol containing the name of the organism \textit{Anabaena PCC 7120}
"A7120"  The letter "A" followed by the digits "7", "1", "2", and "0"
\end{verbatim}
Some other characters (':;\#{}\[\]=) also delimit symbols, but they have special meanings and so you shouldn't use them as delimiters unless you know what you're doing.

Comma (,) is a very special character, so much so that you will never see it in BBL statements unless you happen to wander into macros. Therefore, elements of a list are separated by spaces, not commas!

All other characters may be used within symbols and those symbols may be defined however you like. The following are all legal symbols:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>This-is-a-symbol?</td>
<td>Yes it is, including the question mark</td>
</tr>
<tr>
<td>1+1</td>
<td>Just a symbol. It's not necessarily equal to 2</td>
</tr>
<tr>
<td>@$%&amp;!</td>
<td>Perfectly OK, if not pronounceable in polite company</td>
</tr>
</tbody>
</table>

SQ2. For each statement below, predict the outcome, then try it out in BioBIKE. Fix statements that need fixing. Figure out why things happen as they do.

1a. (DEFINE 1+1 AS 3)
1b. (DEFINE "dozen" AS 12)
1c. (3+ 1)
1d. (+ 3 +1)
1e. (1+ 3)
1f. (DEFINE 5-(+ 5 -3))
1g. (* 3 "2")

BBL makes no distinction between upper case and lower case, unless the characters lie between double quotes. The following are therefore equivalent:

(DEFINE my-proteins AS (PROTEINS-SIMILAR-TO p-all4312 IN S6803))
(define MY-PROTEINS as (proteins-similar-to P-aLL4312 in s6803))

I have chosen to render function and keyword names in capital letters and variables in lower case, to improve readability, but that's just my choice.

Even though BBL doesn't care about case, the system in which it's running, Linux, does care, and it is the system that worries about files and file names. Therefore, when you're saving or loading a file, you need to pay attention to upper/lower case. Since only strings (e.g., characters between double quotes) retain case distinction in BBL, you must refer to filenames as strings. For example:

(LOAD-SHARED-FILE "My-Favorite-Proteins")

will work only if the file has this exact name, capitals and all.

E. Form boundaries

The BioBIKE Web Listener executes one form at a time. That form can be a single symbol or five pages of code. Either way, you get one and only one form executed. That's why entering the following code does not give an error, even though you might expect it to:

1 + 1 = 2

The Listener encounters the first form, the atom 1, returns its value, and ignores the rest.
It's obvious what is the extent of a form that happens to be an atom – it's just one symbol long. The case is often not so clear if the form is instead a function. A function extends from its opening parenthesis to the matching closing parenthesis. In the case of complex functions like loops, that closing parenthesis may be quite far away and difficult to recognize. Fortunately, there are tools to aid your eye. If you put code in the large program window and place the cursor after a closing parenthesis, the web listener will tell you in the information box below where is the opening parenthesis. There are also more sophisticated programming aids (see Links & Resources).

SQ3. What result does the code below return when executed? Why?

(FOR-EACH number FROM 1 TO 100)
  (DISPLAY number " ")
  SUM number)