

Last name \_\_\_\_\_

First name \_\_\_\_\_

**LARSON—MATH 756—SAGE PROJECT**  
**CONJECTURING for Independent Sets Research**

You will each be sent a specific topic to investigate. You should largely be able to imitate our Sage/CoCalc investigations from class.

The **goal** of the investigation is to generate *new theorems*, or at least well-tested unresolved (open) conjectures.

The **point** of the investigation is to practice doing a computer-assisted investigation, and to develop a new tool that you can use in your own research.

1. Login to your Sage/CoCalc account.
  - (a) Start the Chrome browser.
  - (b) Go to `http://cocalc.com`
  - (c) Login. You created a new Project for our class. Click on that.
  - (d) Click “New”, then “Worksheets”, then call it **My\_Research\_Log**.
  - (e) Also click “New”, then “File”, then call it **research.sage**. This will be a file where you keep all relevant definitions—that you can load every time you work on the **My\_Research\_Log** worksheet.
  - (f) Run `load("research.sage")` and `load("conjecturing.py")` every time you come back to your investigation—definitions lose their state when you leave your project.
2. Keep a track of your conjecture runs in **My\_Research\_Log**. Every time you make a new run, you should add a useful *comment* (starting with a hashtag “#”) and what you are doing in that cell as you are trying to move forward your investigation. This worksheet will be something like a lab scientist’s log. At any point you can click “make pdf” and you will have a printable copy of your investigation.
3. Here are steps you can take in investigating your topic.
  - (a) Switch between investigating upper and lower bounds (or necessary and sufficient conditions if you are researching a graph property).
  - (b) Add graphs to your **objects** list, either because they are counterexamples, or because they existing theory is tight for the current input graphs.
  - (c) Add more invariants (or properties) to add to your input **invariants** list (or input **properties** list). You might code these yourself, or find built-in ones.
  - (d) Search for a counterexample, either systematically for small graphs using `nauty_geng`, or by generating larger random graphs using `graphs.RandonGNP`, and then add it to your **objects** list.
  - (e) Add theorems to **theory**, either ones that you’ve proved or ones you know from the literature.

- (f) See me to discuss your progress, when you get stuck, when you need a new idea, etc.

#### 4. Dates

- (a) Wed., Nov. 27. **Progress Report** due. Send a pdf of your **My\_Research\_Log** CoCalc worksheet.
- (b) Mon., Dec. 1, I will email comments and suggestions.
- (c) Mon., Dec. 8. **Lab Report** due. Your Lab Report should be L<sup>A</sup>T<sub>E</sub>X'ed, it should include definitions of all terms used, and include a *Results* section. Your results include any new graphs (not in the literature, not standard graph classes) that you found that were counterexamples—include a picture and g6 string. Include any theorems that you discovered—and their proofs. Include any open conjectures you generated—and how you tested them.
- (d) When you send me your Lab Report at that time also send me a pdf of the latest version of your **My\_Research\_Log** CoCalc worksheet.