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First name \_\_\_\_\_

**LARSON—MATH 750—SAGE WORKSHEET 01**  
**Getting Started with Sage/Colcalc.**

1. Create a Sage/Colcalc account.
  - (a) Start the Chrome browser.
  - (b) Go to `http://cocalc.com`
  - (c) Login. You should see an existing Project for our class. Click on that.
  - (d) If you don't see a Project, ask me and we'll get the right email address associated with your account.
  - (e) Click "New", then "Worksheets", then call it **s01**.

**Taylor polynomials**

We're going to look at the behavior of the Taylor polynomials at 0 for the sine function.

2. First let's plot the sine function (on a somewhat arbitrary interval). Run (evaluate): `plot(sin(x), (x, -1, 10))`.
3. Now let's let  $f$  be a shorter name for our sine function. Run: `f(x)=sin(x)`. Check  $f(0)$  and  $f(\pi/2)$ , etc, to see what you get (and that it agrees with what you expect).
4. Now let's calculate the first few Taylor polynomials. Run `f.taylor(x,0,1)`, then `f.taylor(x,0,2)`, then `f.taylor(x,0,3)`.
5. Now let's give these functions names and graph them along with the sine. Run: `f1=f.taylor(x,0,1)`. This assigns the name  $f1$  to the first Taylor polynomial. Then run: `plot(sin(x), (x, -1, 10), ymax=2)+plot(f1(x), (x, -1, 10), ymax=2, color="green")`.
6. Do the same thing for the second and third Taylor polynomials.
7. Now let's put it all together. Define the 10<sup>th</sup> Taylor polynomial, give it a name and plot it on the same coordinate system as sine.
8. Repeat with the 50<sup>th</sup> Taylor polynomial. (Wow!)
9. Now let's see how good these approximations are. Let's find  $\sin(47^\circ)$ . Sage doesn't know degrees—its trig function calculations assume radians. What will you evaluate?
10. Now find the values of the Taylor polynomials you defined for  $47^\circ$ . How good are these approximations?

**Sets in Sage**

11. One way to generate the power set of the set  $\{1, 2, 3, 4\}$  is to run: `Subsets([1,2,3,4])`. Hmm, the output is opaque.

12. Lets give this collection a name  $S4$  and run through the collection with a *for* loop and have it print out the elements:

```
S4=Subsets([1,2,3,4])
for x in S4:
    print x
```

13. Sets in Sage have a built-in subset relation. Let's define a couple of sets and check. `Set` is Sage's set *constructor*. Run: `S=Set([3,4])`. This defines  $S$ . Run: `S` to see what that set is. Now define a set  $T$  which will be the set  $\{3,4,5\}$ .
14. Many common mathematical objects are built-in to Sage and have common *methods* built-in. Testing if one set is a subset of another is a built-in Set method. Run: `S.issubset(T)`. Now check if  $T$  is a subset of  $S$ .
15. Now we have a family of sets  $S4$  and a way to test for inclusion. We can now write our own functions to check the three poset properties. Run:

```
def reflexive(X):
    for x in X:
        if not x.issubset(x):
            return False
    return True
```

Then run: `reflexive(S4)` to check that our family of sets is reflexive.

16. Check if  $S4$  (with inclusion) is anti-symmetric.

```
def anti_symmetric(X):
    for x in X:
        for y in X:
            if x.issubset(y) and y.issubset(x) and not x == y:
                return False
    return True
```

17. Can you write a function to check if a family of sets  $X$  is transitive? Make sure it works on  $S4$

## Graphs in Sage

Sage includes the `graphs` class which contains a number of *methods*. Some of these include constructors for making well-known graphs. "pete" is an arbitrarily chosen name in what follows. We could use  $G$  or anything else instead!

18. Evaluate:

```
pete=graphs.PetersenGraph()
pete.show()
```

Here is a list of common graphs that have pre-built constructors: [http://doc.sagemath.org/html/en/reference/graphs/sage/graphs/graph\\_generators.html](http://doc.sagemath.org/html/en/reference/graphs/sage/graphs/graph_generators.html)

Find another one of these that interests you and show it.