

Course Overview

The students will become familiar with general educational issues and music education trends affecting special learners in the United States. Questions about music education teaching and learning will be covered, and students will be introduced to variations in language ability, assessment, inclusion, and music education in a diverse world.

The class will develop a sense of community online through reading and posting to discussion forums and communicating regarding case study and video presentations. Students will become knowledgeable in the areas of language, motor, visual, and social development, connecting current research and theory about special learners in music education to classroom practice. To synthesize thinking and learning experiences, students will also critically assess inclusive school settings.



JMU OUTREACH & ENGAGEMENT

Outreach & Engagement
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Music and Special Learners

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www.jmu.edu/outreach/music.shtml

Who Should Take This Course?

This unique distance learning opportunity offers teachers the ability to engage in distance learning while retaining the personal teacher/student relationship through close communication with the professor and author of the course.

Teachers can work at their own pace, and course completion dates are flexible within this timeframe. This professional development opportunity can be taken for **3 graduate credits**.



Course Materials

Students will use materials designed by Connect for Education, a company that has developed award-winning and cutting edge interactive web-based courses.

Using the latest multimedia and internet technologies in their course materials, they provide a unique educational experience for students by providing them the freedom and flexibility to learn and communicate through technology.

All materials and information are included in the package purchased from Connect for Education, and technical support is readily available from the instructor and company.

Course number: MUED 598



Dates:

Fall 2011: 9/12/11-11/28/11

Spring 2012: 1/9/12-3/26/12

Contact Information

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