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The Gilwell Gazette

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Day 5 Sunday April 21, 2013

Patrol Flags Presented

Saturday morning's opening ceremony at Gilwell Field marked not only the official beginning of the second session of S7-602-13, it was also the day for patrol flag inspections.

Examples of patrol flags from previous courses have been hung on display during both weekends. Now it was time for the patrols of S7-602-13 to add their mark to the Wood Badge Legacy. Once again, they did not disappoint. Each patrol delivered an exceptional example that reflected their unique personality.

Creativity was the order of the day. Flag materials and details included fabric, leather, tartan, embroidery, wood-working and assorted other materials not usually associated with flags. Symbolism and imagery were abundant.

One by one each patrol stepped forward to present their flag to Senior Patrol Leader Rick Bragga for inspection. Passing that hurdle, the flags were then presented to the Scoutmaster staff for their inspection and approval. Scrutiny was close, tape measures, and other measuring devices were brought out. After thorough review, it was determined that each flag presented was in fact a Perfect Gilwell Square. Yet one more way that WB2013 has left its indelible impression on the Wood Badge Legacy.

Day Four—Adventure, Fun & Games

There was a sense of adventure and camaraderie as patrols arrived at camp yesterday. Reunited patrols loaded gear and prepared to hike into camp and into the unknown—a new weekend of Wood Badge fun. The first challenge was a test of their knowledge of the 7 Principles of Leave No Trace. Enthusiastic Venture Crew members serving as youth staff reviewed the key points, and patrols were able to test their knowledge in the model campsites to find the good and bad examples of LNT. From there, it was time to 'follow the trail' and set up camp. Gilwell Field assembly followed and Patrol flags were unveiled. The Service Patrol and Program Patrol also turned over their badges of office, appropriately (and somewhat dramatically) adorned. Outgoing interim Patrol Leaders were relieved, and new ones were sworn in. The afternoon proved to be fun and entertaining. Problem-solving, team building activities challenged each patrol to work together and communicate as they worked out creative solutions to various games, facilitated by our Venture guests. Patrols 'gifted' the youth and thanked them before they departed. Patrols shared their culinary creations at lunch and dinner with a variety of impressive menus. The Golden Spoon was awarded for lunch and dinner, the staff had a tough time deciding, all the patrols were so deserving. Capping off the first day back to Gilwell was the Participant's Campfire. A fine assortment of skits, songs, cheers, and (not-boring!) stories were presented. Hard to believe so much can be packed into one day at camp! The adventure continues on Day 5!

PROGRAM PATROL: Eagle
SERVICE PATROL: Antelope

DAY 5 SCHEDULE

7:00 AM	Breakfast and Patrol Self-Assessment
8:00 AM	Gilwell Field Assembly (in Activity Shirt over 'Grungies' for Conservation Project)
8:30 AM	Patrol Project Set-up and Presentations
8:50 AM	Round One of Patrol Presentations
10:15 AM	Break
10:30 AM	Conservation Project (Troop Activity)
12:30 PM	Lunch
12:30 PM	PLC and Chaplain Aides' meetings & working lunch
1:30 PM	Coaching and Mentoring
2:20 PM	Break
2:30 PM	Assessments
3:00 PM	Round Two of Patrol Presentations
4:30 PM	Ticket Review and Collection
6:00 PM	Patrol Dinner (in Patrol Sites)
7:30 PM	Patrol Meeting
8:00 PM	Patrol Campfires and Cracker Barrel

Generations in Scouting

Scouting never has been more diverse in gender, ethnicity or age of its volunteers. One of the roles of a leader is to engage the minds and ensure commitment of all participants in order to form a cohesive team. In order to do that, scout leaders must understand generational differences, be aware of how those differences impact each generation involved in Scouting, and learn ways to work together across generations for a better future.

That was the message of the Generations in Scouting presentation on the afternoon of Day 4. The presentation proceeded from a basic definition of a "Generation", to a description of the four generations of volunteers and two generations of youth involved in Scouting, to a discussion of the common characteristics of each generation, and concluded with suggestions for working with each generation. The presentation is summed up on pages 65-68 of the Handbook and a list of sources and suggested readings is included.

Scouting tomorrow will be as different from today as it is from 30 years ago. Together we can create the greatest change in Scouting history and equip future generations of leaders to build upon our legacy.

Fellowship at the End of the Journey

By Mark Larson, Course Director S7-602-12-1

Though the training component of Wood Badge lasts only two long weekends, that time can be pretty intense. There is a lot of material put in front of everyone with games and activities that are designed to reinforce that material. By simulating an entire month of a scout program, the Wood Badge course also speeds up the process of team-building. This allows the patrols to experience the 4 stages of team development during the relatively short time they are together.

Everything is new and exciting on the first day. You meet a few staffers who shuttle you from one activity to another. Your small group starts to learn a bit about each other through patrol activities. At

some point however, personalities start to clash and different methods of communication and leadership come out.

There are many presentations on subjects you didn't know scouts thought about like vision, leveraging diversity, and inclusion. You learned some details about how team formation and methods for teaching others. You learned the basics about listening and communication.

As the patrol works together on a patrol project and flag they start to understand more about each other and what their unique skills can bring to the group. Discussions about tickets allow each to learn about the others' scouting experiences back home. By Weekend Two, the

patrol is usually working pretty well together and is starting to enjoy each other's company. The staff member assigned to the group is able to pull away as the patrol is able to lead itself.

The patrol takes on the cooking duties and is now hosting guests for dinner. They are more able to communicate and work together. They take pride in their patrol and enjoy the spirited rivalry with other patrols. Perhaps they are even starting to step out of their patrol setting to meet other members of the troop.

On the evening of Day 5, the tickets will be finished and the staff departs—leaving the Troop on its own. After all, the Troop has made great progress in a very short time. This final

dinner, evening campfire(s) and re-dedication ceremony are opportunities for reflection and celebration. You might even find patrols joining together with others in Troop 1.

The shared experience a patrol goes through during Wood Badge usually creates many lasting friendships. Though very different people, everyone has the common bond of scouting. During these last two days, take time to enjoy your final hours in this special situation. Meet as many of your fellow Scouters as you can for you will never come across a better group of people anywhere.

Baden-Powell on “Playing the Game”

In making our young citizens, therefore, it is essential to try to get into them the habit of cheery co-operation, of forgetting their personal wishes and feelings in bringing about the good of the whole business in which they are engaged—whether it be work or play. One can teach the boy that it is exactly as it is in football. You must play in your place and play the game; don't try to be referee when you are playing half-back; don't stop playing because you have had enough of the game, but shove along, cheerily and hopefully, with an

eye on the goal in order that your side may win, even if you may yourself get a kick on the shins or a muddy fall in helping it.

But the best form of instruction of all for a Scoutmaster to give is by the force of example. It is essential if he is going to succeed in putting the right character into his boys that he should himself practice what he preaches. Boys are imitative, and what the Scoutmaster gives off, that they pick up and reflect. Instructions, and especially orders, are apt to have different and even op-

posite effects with the boys—order a boy not to smoke and he is at once tempted to try it as an adventure; but give him another example, show him that any fool can smoke but a wise Scout doesn't, and it is another matter. Therefore, it is of first importance that every Scoutmaster, with this great responsibility on his shoulder, should examine himself very closely, suppress any of the minor faults which he may—in fact, is bound to—possess, and train himself to practice what he preaches, so as to give the right example to his lads for

the shaping of their lives, characters, and careers.

The object of this is to enable him to find out if Scouting really suits him after all...whether he can, in a word, play in his place and play the game for the good of the whole.

If he can do this he will be doing the most valuable work that a man can do, viz. teach his younger brothers the great virtues of endurance and discipline, pluck and unselfishness.

JULY 1910

YOU MIGHT BE A WOOD BADGER....

Take-off from Jeff Foxworthy's “You might be a Redneck”:

If you've ever received a speeding ticket because you were running late and you were afraid you might miss THE SONG ... *You Might Be A Wood Badger!*

If your yard has grass 10 inches high but Gilwell Field looks great ... *You Might Be A Wood Badger!*

If the fountain at your wedding had bug juice ... *You Might Be A Wood Badger!*

If your clothes are all in zip-lock bags... *You Might Be A Wood Badger!*

If your favorite cologne is Deep Woods Off... *You Might Be A Wood Badger!*

TCP– Do You Feel It?

During Weekend One of your Wood Badge course, we introduced a key theme - TCP: Tradition – Commitment – Performance. Our goal is for each participant to gain a broader perspective on Scouting and how their personal involvement is critical to the successful Scouting experience for not only their son or daughter, but for every Scout, and as well for Scouting’s overall purpose and mission. This happens through a deeper understanding of Scouting’s history and traditions, and leads to a long-term commitment of the participant to the Scouting program and an enhanced level of personal capability and performance in one’s personal role in Scouting.

Tradition – Wood Badge opens up to each of us the links and ties all the way back to Lord Baden-Powell, his vision for Scouting and how it still holds true today. The history and traditions of Scouting are handed down in no small way through Wood Badge, for the benefit of Scouting even in a modern world. Our understanding of these traditions and history instill both pride and appreciation for Scouting and its position as the most influential youth character development program and movement in the history of the world. Baden-Powell was not simply dreaming when he stated his vision that Scouting could lead to world peace.

Commitment – In Wood Badge, we prove to ourselves by completing the course and finishing our tickets, that we are capable - and even likely - to make a life-long commitment of our precious volunteer time and effort to the Boy Scouts, with an understanding of the incredible impact Scouting can have on the lives of our youth. During Wood Badge, we are enveloped in a sharing of ideas and beliefs in what Scouting has done for our own sons and daughters, and what it has done for our country and our world. We gain a deeper understanding of the value of continuing our involvement in Scouting beyond the tenure of our own children in the Scouting program, and the many avenues of opportunity to do so.

Performance – Wood Badge, its own game with a purpose, provides us hands-on experiences and in-depth training that allow us to build new skills, gain more knowledge, and understand new perspectives that will help us to enhance our performance in our role in Scouting. Learning in the Wood Badge course, whether accomplished during the two course weekends, or while we work on our ticket, helps us see that knowledge gained and skills learned in Scouting also can be applied in our workplace and our family life, leading to improved individual, team, and family performance (try that phrase on your spouse – family performance!). We broaden our viewpoint beyond individual performance, and instead focus on the achievements of the whole team. We can Win All We Can!

John McCulla, Course Director, WB2013

Scout Prayer Etiquette

In place of the command “Let us pray,” more inclusive, non-sectarian ways to invite participation in a blessing include the following statements and invitations:

“A Scout is reverent”

“Would you join me in prayer?”

“Will you all assume an attitude of prayer?”

Something Special in the Cobbler

I love to eat good food and have collected many wonderful recipes over the years. One of my favorites is a Dutch oven dish that I learned while taking Scout leader outdoor training in the fall of 1980. We made a simple cherry cobbler, but added a small twist. A fresh banana was sliced up and mixed in with the other fruit. The banana melts into the cobbler as it cooks. It adds a mysterious richness of flavor that Scouts love, but just can’t quite place.

That cooking philosophy can be applied to your leadership style. Always remember to add a little something special that can’t quite be placed, but makes all the difference in the world. Each person’s special something will be different. It can be as simple as a warm smile or as complicated as deeply researched woods craft. Whatever yours is, the scouts will notice that you have put something extra into your work. They will know that you care and will in turn put more energy into Scouting. Young people appreciate effort, even if they can’t quite place what is special about it.

Lloyd Dunnivant

My Wood Badge Experience

My father had a catastrophic injury 5 days before I was set to start my 2nd weekend of Wood Badge. I wasn’t sure I would be able to attend until the very last minute which left my patrol mates to carry a large burden for camping. What I received from Wood Badge was a support system, an inner strength to make myself stronger as an individual and the ability to rely on others and know it is o.k. to do so. EDGE prepared me for learning the medical techniques to care for my father who was diagnosed as an incomplete quadriplegic. The stages of team development helped me to understand (in this case) what my family was going through emotionally as we planned and prepared for my father’s 18 month recovery. Wood Badge prepares you not just for leadership in Scouting, it has the ability to prepare you for life.



Heather Mulvihill - S7-602-11, S7-602-13

My Wood Badge Experience

Wood Badge has allowed me to take a broader and deeper view into Scouting. Before I went to Wood Badge, I was very focused on my sons, my Unit, and my growth. Because of Wood Badge, I was able to meet Scouters from across our Council, understand the broader mission of Scouting, and my ticket items forced me to become more involved in a broader range of Scouting activities. I now feel that my service benefits others beyond my sons and their interactions with Scouting.



Robert McLemore - SR917, S7-602-11-1, S7-602-12-1, S7-602-13

Five Types of Fire

Ron Alexander is my hero of outdoor Scouting. He has long led the Cardinal District Outdoor Leader training. He looks like Paul Bunyon and wields an axe just as well. If he is the axe king, I try to be the King of Pyrotechnics. No, I'm not a bonfire maniac. I love to make fire. Any time, any where, any way. So, with that in mind, I'm going to try to describe the five types of campfires you (might) see at Wood Badge.

Bonfire. This is the typical 12 year old fire. This is the "more is better" fire. Typically, it must at least reach your kneecaps to be a bonfire. Bonfires can go up to 8 feet and are the favored flame of Ron Alexander. Boy can he make a fire. Most Scouts LOVE a Bonfire. The only downside is that they are a bear to put out. Do NOT leave your campsite with an unattended fire. If you have a bonfire, make sure it is at night while you are still there.

Reservation Fire. This is the Super-sized, Uber bonfire. This is the fire that

happens when you put in whole logs, don't realize we have a burn ban, use too many leaves that blow into the woods, or otherwise set the entire Reservation on fire. This is usually noted when either the fire department or John Hankins shows up. For your sake, I hope it is the former rather than the latter.

Indian Fire. This is the way a fire typically occurs when you don't have steel tools: no axe, no bow saw, no chainsaw. You have to crack everything over your knees or pick up lying around. These are frequently spotted during backpacking trips, but rarely occur during camp-outs or Wood Badge. If you have a fire in the morning as you wake up, this is the recommended approach.

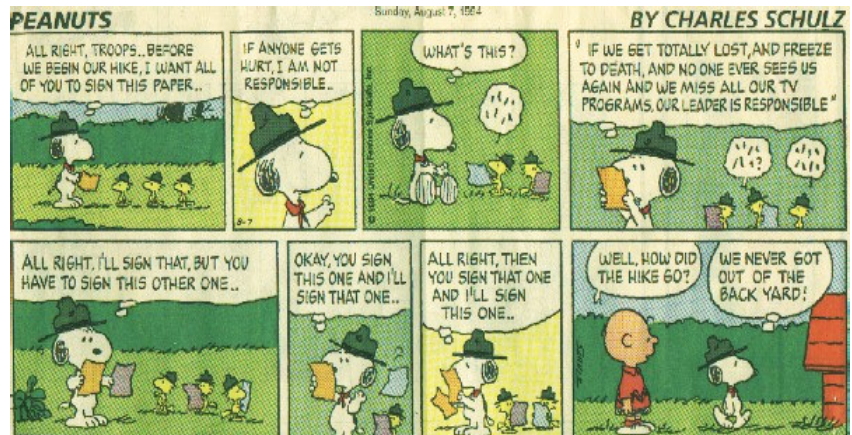
Cooking Fire. If you want to use the embers of a fire for cooking, this is your fire of choice. It starts off with smallish logs and as soon as the coals get going, you quit adding logs. My dad once said "maturity is the ability to delay gratification." That means I have never seen a

Scout pull off a cooking fire and few adults. The hard-core cookers know how to do this one. We will see during the cooking competitions if someone scores with this fire or whips out the charcoal briquettes.

Fireplace Fire. The last fire you will see at Wood Badge is the fireplace fire, seen only at Gilwell Hall. These are nice, warm, enjoyable fires. They drive away the cold, entertain during breaks, and bring the fond smell of wood smoke. They generally come in once size. Unless Ron lights one up for an indoor Campfire Program this should be moderately sized. If Ron does light it, you could outside and see the flames rocket up out the top of the chimney – trust me, Bennie and I looked last weekend.

Good luck with Weekend 2 of Wood Badge and stay safe with your fires. Keep them controlled, get a fire bucket, keep them attended, and put them cold out.

Robert McLemore



The Appropriate Time

I earned my beads under the old style Wood Badge program. That was a very good training, but it was much different than Wood Badge for the 21 Century. The old course focused on leadership training through working the outdoor program. We made pioneering projects, had fire building contests, and went out catching things in the woods. It was very hands-on and quite EDGE directed, though we did not know what EDGE was back then.

I love old Wood Badge, but I love today's Wood Badge just as much. At old Wood Badge, when a participant

asked a question the staff was directed to answer "you will be told at the appropriate time." It was very frustrating and demeaning. Participants would get very angry at staff. The practice really drilled into us what Scouts felt like when they were expected to lead, but not allowed the tools to lead. Unfortunately that element was lost on some participants who rushed home to use their new cool power phrase. The language was removed when the course was revised.

"You will be told at the appropriate time" is not the attitude an adult leader should convey to a youth. A Scout can't

learn to take charge from a place of ignorance. A youth cannot gain the confidence to lead without the trust an adult shows when including that Scout in the planning process.

Don't lose sight of the main reason we adults put so much time into Scouting. It is the perfect vehicle to help young people learn how to become exceptional citizen-leaders. Our Scouts can only learn these skills if we trust them to lead. The appropriate time is now.

Lloyd Dunnivant