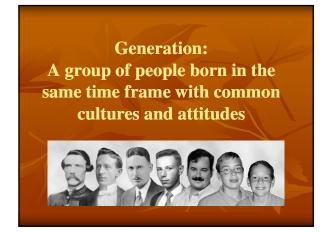


Generations	s in Scouting
Solving the Puzzle	
	n Region velopment Conference
	er, 2009

"If a fisherman baits his hook with the kind of food that he likes himself, he will not catch many, certainly not the shy, game kind of fish. He therefore uses as bait the kind of food that the fish like."

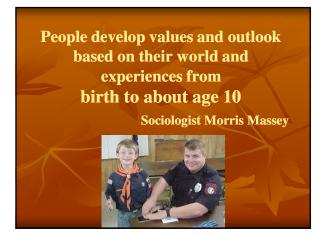
—Lord Baden-Powell





## What Difference Does It Matter? Different generations have different values, experiences, learning methods, attitudes, behaviors and motivational buttons

## Who Are They? Greatest Generation Veterans/Traditionalists age: 64 & up Baby Boomers age: 44-64 Generation X age: 31-44 Millennials Generation Y/We age: 9-31 Born 1900-1945 Born 1945-1965 Born 1965-1978 Born 1978-2000





# Experiences/Events – Greatest Generation Great Depression World War II Korean War JOBLESS MEN KEEP GOING WE CAN'T TAKE CARE OF OUR OWN CHANNES OF COMMEN





## Experiences/Events – Millennials Columbine Shootings Oklahoma City Bombing Technology: Personal computers, DVRs, MTV Child Focused world Challenger Explosion Clinton/Lewinsky





### **Greatest Generation – Values**

- Hard working
- Dedication & sacrifice
- Honor & trust
- Duty before pleasure
- Respect for rules & authority
- Formal



### **Greatest Generation**

- Leadership style
  - Directive command and control
  - Tradition & seniority
- More willing to serve on committees
- More dependable and trustworthy
- Wealthy



### **Baby Boomers – Values**

- Optimistic
- Team players
- Personal fulfillment
- Involvement



### **Baby Boomers**

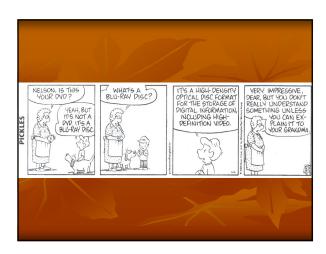
- Workaholics
- Motivated mainly by success
- Question authority
- Not always comfortable with technology
- Leadership style
  - consensual, collegial



### **Baby Boomers**

- Like coming together to solve problems
- Believe in value of meetings to support relationships
- Comfortable making commitments & assuming leadership roles
- Reluctant to implement change





### **Generation X – Values**

- Diversity
- Technically literate
- Fun and informal
- Self-reliant



■ Better educated than previous generations

### **Generation X**

- Skeptical
- Want structure & direction
- More interested in personal return on their investment
- Leadership style
  - Everyone is the same; ask why
  - MERITocracy

### **Generation X**

- Comfortable working alone
- Hate endless meetings they are bottom line, to the point, result oriented
- Look for a personal connection making a difference in life of one person





### **Generation X**

- Motivated by enjoyable experiences
- Consider free time more important
- Want freedom to try new things in new ways
- Value access to information and love plenty of it

### Millennials – Values

- Civic duty loyal
- Confident
- Optimistic
- Goal oriented



### **Millennials**



- Like to work with bright, creative people
- Like to achieve and effect change
- Look for challenges
- Like to work in groups team players
- Leadership style Get out of my way!

### **Millennials**

- Have lived highly structured lives
- Very adaptable forward & progressive thinkers
- Highly tolerant of differences expect the same open mindedness regarding them



### **Millennials**

- Want a life filled with endless variety
- Impatient become bored & restless easily they are a generation on the go!
- Exhibit strong interest in volunteerism



Gener	ational Lea	arning	Stand-Alone
	Learning is sup	posed to be fun!  Media Centric	Millennials
	Books & Manuals	Kits	Mobile (iPod's)
	Course-based Learning PowerPoint	Gen X	eLearning Software
	Exploration	Hands On	Video Web (Wiki's, Blogs,
Rote Memorization Classroom	Boomers	Role Playing Learning throu	Podcasts, etc.) igh Play
Extensive Study	Lecture		
Greatest Generation			

### **Younger Generations**

- Don't view age, seniority or rank as measures of expertise
- Not inclined to seek leadership positions that require more time
- Comfortable with leadership that changes



Boomer: "We need to get this report done."

Another Boomer interprets it as an order.

Generation X hears it as an observation

The Great Depression taught a generation to make sacrifices and be patient. The Information Age has taught its generations they never have to wait. They believe the patient are more likely to be run over than rewarded.

### **Younger Volunteers**

- Balance is a fundamental value
- Willing to work hard but value what they receive (recognition, knowledge), time & fun
- Quality is important



### **Younger Generations**

- Loyal to career but not to organization
- If feel respected & valued, will be loyal to cause
- Value diversity & assume equal opportunity
- High tech oriented



### **Younger Generations**

- Look to leaders as intimate allies
- Want colleagues who show trust and respect for them, their abilities and their ideas

Values Mission Vision

## **How To Engage Younger Volunteers**

- Engage them quickly & make them feel like insiders
- Give them meaningful assignments
- Listen to their preferences & concerns ask their opinions
- Be organized, prepared



### What To Do

- Be sure it's what they consider fun
- Recognize their contributions
- Embrace diversity
- Use electronic communication
- Balance work and family time



### What Not To Do

- Don't patronize or condescend
- Don't rely on history or experience to give you credibility
- Don't waste their time



## **How to Convince Them – Greatest Generation**

- "You may improve your skills"
- "Your experience is respected"



### **Convincing Baby Boomers**

- Want title recognition
- Sell each one individually
- "You are needed"



### **Convincing Generation X**

- What's in it for them personally how will it help their child?
- Talk about results the difference they can make
- Encourage flexibility and creativity
- Emphasize what they will learn and gain from volunteering

## **Convincing Millenials**

- Want work to be meaningful
- Promote the cause
- Focus on issues that represent community
- Promote collaboration, team spirit, diversity
- Talk about multiple options

	WORKIN	G WITH THE GEN	ERATIONS	
	Greatest Generation Before 1945	Boomers 1945-1964	Gen X 1965-1979	Millenials 1980-2000
Job Strengths	Stable, by-the-book	Team player, competitive	Adaptable, techno- literate	Multi-tasker, techno-savvy
Attitude & Outlook	Practical, cooperative	Positive, competitive	Skeptical, pessimistic	Optimistic, hopeful
View of Authority	Respectful	Love/Hate	Unimpressed, not intimidated	Accepting, deferential
Leadership Style	By hierarchy, seniority	Participative, consensus	By competence, straightforward	Inclusive, averse to conflict
Turnoffs	Off-color comments and vulgarity	Political incorrectness	Hype and cliché	Waiting and delays
Diversity Experiences	Ethnic segregation	Beginnings of ethnic integration	Integrated society as norm	Realignment of racial majorities
Performance Feedback Preference	No news is good news	Annually with documentation	Interrupts and asks "How am I doing?"	Wants instant and constant feedbac
Career Goals	One employer for a lifetime, build a legacy, job security	Visibility, recognition, maximize income	Career portability, add to skills repertoire	Parallel careers, opportunities to multi-task

### **Value Each Other**



- It's not us against them
- Communicate!!
- Generations are willing to learn from and work with each other
- Find a shared vision and work to make it happen







BSA Online Learning Center
www.olc.scouting.org
Generational Diversity

SR CDDC Site:
http://www.file-cabinet.us/cddc.htm

Permission received from Randy Glasbergen to use his comics